

Comparisons of Job Characteristics

Focus Occupation: [Teacher Assistants \(25-9041\)](#)

Associated Occupation: [Directors, Religious Activities and Education \(21-2021\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 52

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Directors, Religious Activities and Education (21-2021)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Education and Training	9.2	17.3	9.6	<<	Extensive education and/or training may be required
Customer and Personal Service	11.3	13.8	5.7	<<	Extensive education and/or training may be required
Administration and Management	8.4	13.3	3.8	<<	Extensive education and/or training may be required
Personnel and Human Resources	5.6	9.8	2.6	<<	Extensive education and/or training may be required
Philosophy and Theology	3.2	9.7	5.1	<<	Extensive education and/or training may be required
Economics and Accounting	4.4	7.5	1.6	<<	Extensive education and/or training may be required
History and Archeology	2.6	5.6	6.2	>	Current knowledge level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Directors, Religious Activities and Education (21-2021)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Social Perceptiveness	9.1	13.4	8.6	<<	Extensive development of skills in this area may be required
Coordination	9.1	11.8	9.1	<<	Extensive development of skills in this area may be required
Time Management	8.9	11.5	6.8	<<	Extensive development of skills in this area may be required

Management of Personnel Resources	6.9	10.7	7.0	<<	Extensive development of skills in this area may be required
Management of Financial Resources	3.3	8.1	1.2	<<	Extensive development of skills in this area may be required
Management of Material Resources	3.7	7.6	1.9	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 96			
Focus Occupation: Teacher Assistants (25-9041)					
Associated Occupation: Directors, Religious Activities and Education (21-2021)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	14.5	11.8	<	Some improvement in abilities may be required
Oral Comprehension	12.5	13.9	11.2	<	Some improvement in abilities may be required
Speech Clarity	10.2	13.0	11.2	<	Some improvement in abilities may be required
Speech Recognition	9.9	10.7	10.3	0	Current ability level may be sufficient
Fluency of Ideas	7.6	9.1	7.5	<	Some improvement in abilities may be required
Far Vision	7.8	8.7	7.2	<	Some improvement in abilities may be required
Memorization	5.6	6.8	4.4	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 69
Focus Occupation: Teacher Assistants (25-9041) Associated Occupation: Directors, Religious Activities and Education (21-2021)		
Work Activities	Exclusivity of Activity	
Coordinate educational content	76	
Develop instructional materials	38	
Order or purchase supplies, materials, or equipment	35	
Select teaching materials to meet student needs	72	
Use oral or written communication techniques	1	

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Teacher Assistants (25-9041)

Associated Occupation: Directors, Religious Activities and Education (21-2021)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.